

Annual Implementation Plan - 2018

FISO Improvement Initiatives and Key Improvement Strategies

Bittern Primary School (3933)



Submitted for review by Simone McDonald (School Principal) on 08 December, 2017 at 11:41 AM

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Four Year Strategic Goals	Four Year Strategic Targets	Is this selected for focus this year?	12 month target	FISO initiative
<p>To increase the learning growth of every student in literacy and numeracy.</p>	<p>Every student will demonstrate at least one year's learning growth each year. An increase in the percentage of students demonstrating relative growth across NAPLAN data in Literacy [Writing & Reading] and Numeracy to at or above state. A reduction of students demonstrating low relative growth on NAPLAN data in literacy [Writing & Reading] and Numeracy.</p>	<p>Yes</p>	<p>Outline what you want achieve in the next 12 months against your Strategic Plan target.</p> <p>To increase the number of students making medium-high growth on the NAPLAN test in Reading to 75% or above.</p> <p>To reduce the number of students making low growth on the NAPLAN test in Writing to 25% or below.</p> <p>To increase the number of students making medium to high growth on the NAPLAN test in Numeracy to 75% or above.</p> <p>To increase the following factors for in the Staff Opinion Survey</p> <p>Collective Efficacy from 70.28 to 80.00</p>	<p>Building practice excellence</p>

			Teacher Collaboration from 81.00 to 90.00 Collective focus on Student Learning from 90.00 to 95.00	
To build student engagement in and ownership of their learning.	<p>Improve the following teaching and learning variables of the Attitudes to School Survey whilst maintaining the other variables.</p> <ul style="list-style-type: none"> • Stimulating learning • Learning Confidence • Student motivation <p>Reduce the difference between male and female as currently female results are higher.</p> <p>A reduction in student absence rates across the school.</p>	Yes	<p>To improve the factor for stimulating learning from the 36th %ile [2017] to the 50th %ile. [Female 23.5% Male 52.1%]</p> <p>To improve the factor for a sense of confidence from the 9th %ile [2017] to the 25th %ile. [Female 3.4% Male 46.7%]</p> <p>To improve the factor for motivation and interest from the 14th %ile [2017] to the 30th %ile. [Female 7.8% Male 29.9%]</p> <p>To reduce student absence rates from 17 days to 15 days or lower.</p>	Empowering students and building school pride
To build student wellbeing and foster partnerships with parents/carers and the wider school community.	<p>An increase in the Attitudes to School Survey data in the factor mean scores of;</p> <p>Student Relationships</p> <ul style="list-style-type: none"> • Classroom Behaviour • Student Safety <p>& Well-being</p> <ul style="list-style-type: none"> • Connectedness to peers • Learning Confidence <p>An increase in the parent Opinion Survey data in the factor mean scores of;</p>	Yes	<p>ATTITUDES TO SCHOOL SURVEY</p> <p>To improve the factor for classroom behaviour from the 43rd %ile [2017] to the 60th %ile.</p> <p>To improve the factor for student safety [managing bullying] from 20th %ile [2017] to the 30th %ile.</p> <p>To improve the factor for</p>	Building communities

	<p>School Climate</p> <ul style="list-style-type: none"> • School Improvement • Transitions • Behaviour management <p>& Student Behaviour</p>		<p>connectedness to peers from the 23rd %ile [2017] to the 40th %ile. [Female 6.2% Male 63.7%] To improve the factor for sense of confidence from the 9th %ile [2017] to the 25th %ile. [Female 3.4% Male 46.9%]</p>	
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<p>Improvement Initiatives Rationale</p>
<p>Following a Priority review in 2016, Bittern Primary School spent 2017 embedding a consistent whole school agreed 'Instructional Model' [Cycle of Inquiry] and Curriculum Delivery Design [overlaid into planners], utilised by all teaching staff ensuring consistency of classroom practices for all students. Staff and teams are now working collaboratively and utilising student learning data [guided by a rigorous assessment schedule] to ensure targeted learning and tracking of student learning progress.</p> <p>Whilst 2017 saw a curriculum focus on writing with greater consistency in teaching practices and data analysis, it has not been reflected in student learning progress data and will remain a focus in 2018. Teaching staff will utilise the professional learning from late 2017 in this curriculum area and build upon this with further professional learning through the Bastow Institute in 2018. This will build the capacity of teaching staff to better moderate and assess students ensuring improvement in student outcome data.</p> <p>A continued focus on ensuring staff and teams are working collaboratively to deliver high quality curriculum and teaching practices where student outcomes underpin the teaching and learning outcomes.</p> <p>IN 2018, Student voice will be further supported by Middle Leaders and Classroom Teachers, enabling students to have greater input their learning. A focus on explicit feedback that responds to teaching as well as learning. Middle Leaders and Classroom Teachers will develop a formalised structure to develop students' understanding of their voice. This will be reflected in planning documents and subsequent lesson delivery.</p>

<p>Goal 1</p>	<p>To increase the learning growth of every student in literacy and numeracy.</p>
<p>12 month target 1.1</p>	<p>To increase the number of students making medium-high growth on the NAPLAN test in Reading to 75% or above.</p> <p>To reduce the number of students making low growth on the NAPLAN test in Writing to 25% or below.</p> <p>To increase the number of students making medium to high growth on the NAPLAN test in Numeracy to 75% or above.</p> <p>To increase the following factors for in the Staff Opinion Survey</p>

	Collective Efficacy from 70.28 to 80.00 Teacher Collaboration from 81.00 to 90.00 Collective focus on Student Learning from 90.00 to 95.00
FISO Initiative	Building practice excellence
Key Improvement Strategies	
KIS 1	To build research based and consistent whole school agreed classroom teaching practices.

Goal 2	To build student engagement in and ownership of their learning.
12 month target 2.1	To improve the factor for stimulating learning from the 36th %ile [2017] to the 50th %ile. [Female 23.5% Male 52.1%] To improve the factor for a sense of confidence from the 9th %ile [2017] to the 25th %ile. [Female 3.4% Male 46.7%] To improve the factor for motivation and interest from the 14th %ile [2017] to the 30th %ile. [Female 7.8% Male 29.9%] To reduce student absence rates from 17 days to 15 days or lower.
FISO Initiative	Empowering students and building school pride
Key Improvement Strategies	
KIS 1	To build teachers capacity to enable student voice by promoting student motivation and learning confidence through the consistent use of stimulating learning experiences.

Goal 3	To build student wellbeing and foster partnerships with parents/carers and the wider school community.
12 month target 3.1	ATTITUDES TO SCHOOL SURVEY To improve the factor for classroom behaviour from the 43rd %ile [2017] to the 60th %ile. To improve the factor for student safety [managing bullying] from 20th %ile [2017] to the 30th %ile. To improve the factor for connectedness to peers from the 23rd %ile [2017] to the 40th %ile. [Female 6.2% Male 63.7%] To improve the factor for sense of confidence from the 9th %ile [2017] to the 25th %ile. [Female 3.4% Male 46.9%]

FISO Initiative	Building communities
Key Improvement Strategies	
KIS 1	To develop partnerships to support student health, well-being and achievement.